




# Manor High School

Excellence—Inspiration—Resilience—Respect



Your child's  
five-year  
journey to  
success  
starts here

2020-2021 | Autumn Term

**T**hank you for your interest in our highly successful, friendly and popular school.

Manor High is known for its strong ethos and culture, which is well-regarded both in the school and within our local community. This is all built on our four core values: Excellence, Inspiration, Resilience and Respect, which shape and guide all we do.

We are a fully comprehensive school and welcome girls and boys from Leicester and Leicestershire. Our students are high achieving, feel safe and enjoy learning in a happy and supportive environment.

New students settle quickly because of a number of factors. The school is not too large at around 900, and feels smaller and more personal through the vertical

division into four houses: Bradgate, Clarendon, Knighton and Watermead.

Within each house, children integrate quickly into tutor groups; where older students develop leadership skills as they support the learning and confidence levels of younger ones. This has been praised highly by parents and students alike. Staff are quick to notice how quickly students settle in to their learning through this supportive integration.

Teaching and learning at Manor High focuses on enjoyment, progress, individual and collective fulfilment and the pursuit of excellence.

Both the teaching and support staff are reflective and welcome feedback from students, parents and carers as they work to meet the needs of all learners.

The curriculum is rich and varied with wider opportunities to develop learning inside and outside school. New ideas and initiatives are received with great enthusiasm.

The greatest strength of the school is its excellent students. This is demonstrated in many ways such as concerts, sporting endeavours and artistic performances.

Students enjoy their learning, value the school and they are proud to be a part of it. They appreciate the help and guidance they receive from the excellent teaching and support staff. Students are able to contribute to school leadership through our enlightened Vertical Tutoring system and through the house Councils.

We hope you enjoy experiencing the Magic of Manor for yourselves.

# Admissions Information



Students making new friends on our induction days

All applications for places at Manor High School must be made through the Local Authority where you live:

Leicestershire County Council:

[www.leics.gov.uk/admissions](http://www.leics.gov.uk/admissions)

Leicester City Council:

[www.leicester.gov.uk/admissions](http://www.leicester.gov.uk/admissions)

The closing date for Secondary School transfer applications for 2021-2022 intake is **31st October 2020**. Decisions for 2021-2022 intake to Year 7 will be made available on 1st March 2021.

All applications are considered and ranked based on Manor High School's admissions criteria. This is:

1. **Looked after children** & previously looked after children.
2. Children with **siblings** at the school.
3. Children who attend one of the **traditional feeder primary** schools (see table right).
4. Children who attend one of the **emerging feeder primary** schools (see table right).
5. **Distance**. This will be the measurement taken on a straight line (as the crow flies) between your home and Manor High School front gates.

If we receive more applications than we have available places, we will run a waitlist for our intake Year 7 until the end of the Autumn 2021 term.

We never know who will be allocated places until March but in 2020, Leicestershire Admissions received 7,400 on-time applications. Of those 89.2% secured their first choice and 95.6% secured one of their top three choices.

## ADMISSION PROCESS HINTS

- Allocation of places is not on a first come first served basis so there is no need to rush your decision
- The local authority will allocate places based on the order of preference you state on your application and the admission policy of each school
- You can amend your application or order of preference up to the 31st October deadline
- Always put your first choice of school – as the phrase goes: “You have to be in it to win it!”
- Use all your preferences – do not just name one school. If you only specify one school and are unsuccessful in gaining a place, you may end up being allocated one that is much further away from your home.

The full Manor High School Admissions Policy can be found on our website. If you have any questions regarding the admission process please email [adawes@manorhigh.leics.sch.uk](mailto:adawes@manorhigh.leics.sch.uk) or visit your local authority admission pages, where FAQs can be found.

## TRADITIONAL FEEDER SCHOOLS:

### Leicestershire

- Brockhill Primary School, Oadby
- Brookside Primary School, Oadby
- Fernvale Primary School, Thurnby
- Great Glen St Cuthberts C of E Primary School
- Houghton on the Hill C of E Primary School
- Langmoor Primary School, Oadby
- Launde Primary School, Oadby
- St Luke's C of E Primary School, Thurnby
- Woodland Grange Primary School, Oadby

### Leicester City

- Avenue Primary School
- Overdale Junior School
- St John the Baptist Primary School

## EMERGING FEEDER SCHOOLS:

### Leicestershire

- All Saints C of E Primary School, Wigston
- Glenmere Community Primary School, Wigston
- Little Hill Primary School, Wigston
- St John Fisher Catholic Primary School, Wigston
- The Meadow Community Primary School, Wigston
- Thythorn Field Community Primary School, Wigston

### Leicester City

- Coleman Primary School
- Hope Hamilton CE (Aided) Primary School
- Kestrel Mead Primary School
- Linden Primary School
- Mayflower Primary School
- Spinney Hill Primary
- St Thomas More Catholic Voluntary Academy
- Uplands Primary School
- Whitehall Primary School
- Willowbrook Mead Primary School



Hot Choc Friday with the Head

# Year 7 Induction Days



Our Student Ambassadors helping our new students on their induction days

Each year (except for 2020, thanks to Coronavirus) we welcome our new cohort into school over three days during the last week of the summer term.

As we often say, settling into Manor High School really does take less time than at other schools. After just one day, our new intake of Year 7 pupils are immersing themselves in the Magic of Manor.

Helped by Student Ambassadors, older pupils and our staff, they find their feet quickly. In 2019, when asked in their assembly three questions:

1. if they had enjoyed the day,
  2. met new people and
  3. made new friends,
- every hand went up. Beaming smiles could be seen all around the hall.

On day two of the rapid integration of the new members of the Manor High community, our students receive help, guidance and support, as well as the beginnings of the stretch and challenge in lessons for which our school is known.

In 2019, it was not just the children that were happy. We had lots of happy parents who left amazing comments on Facebook:

*"My son had a fantastic first day... he honestly can't wait to start. Having a daughter who has just completed her GCSEs at Manor, I know my son will have the best five years of his secondary schooling."*

*"New parents you've made a brilliant choice in choosing Manor High... they've been amazing with both my daughters and my eldest had brilliant support and guidance when needed while sitting her GCSEs recently. So glad I chose Manor High for my daughters."*

On our final induction day, our new students are immersed into the fun and competition of our house system through their involvement in our Sports Day.

By the end of the three days, our new Year 7s always look very settled into their lives at Manor High and contribute to their new house as everyone can earn house points through their successes on the field or court.

We are proud to be able to offer this great start to their five-year journey at Manor High School.



# A Day in the Life of Manor High School\*

\* Before COVID-19 restrictions were introduced, some areas of our school day have been adapted or changed at the current time.



## 07:30 School opens

From 7.30am our students can arrive at school and go to our Study Centre to work or socialise.

## 07:45-08:15 Breakfast is served

Our catering staff serve breakfast items from the hatches. There are also hot and cold drinks machines to ensure students are well nourished and hydrated ready for the day ahead.

## 08:30 All on site

We expect all students to be on site by 8.30am so they are ready to learn when our first lesson starts at 8.40am.

Our school buses arrive around 8.30am with the students who arrive from further afield. Many students cycle to school making use of our secure bike sheds.



## 08:40-09:40 Lesson 1

## 09:40-10:40 Lesson 2

## 10:40-11:00 Tutor time

Students will go to their tutor rooms and partake in a number of activities. This could be their house assembly or maybe work on the Character programme. House Captains may have leadership meetings and some students may use this time to promote house competitions they are organising to other tutor groups.



## 11:00-11:20 Break time

Students can enjoy a range of freshly-made snacks while socialising with their peers. They may choose to play on the field (in good weather) or enjoy a ball game on the tennis courts. There are two outdoor covered areas offering shelter and seating which are ideal for getting together with friends.

## 11:20-12:20 Lesson 3

## 12:20-13:20 Lesson 4

## 13:20-14:05 Lunch time

Students can choose between spending their lunchtime outdoors, perhaps exercising at our outdoor gym or playing on the table tennis tables, or they can

spend time in the Study Centre, where they can catch up on homework. There are a number of lunchtime clubs available, including Minecraft Club, Debate Club and Manor Voices.

Freshly-cooked meals and snacks are available from three serving outlets, as well as our vending machines. For those who prefer to bring a packed lunch, they can eat either inside or outside.

## 14:05-15:05 Lesson 5

## 15:05 Lessons end

After school many children will remain on site to enjoy one of the many extra-curricular clubs on offer including Drama Club, Science Club, STEM Club and Orchestra.



Students also have use of the Study Centre until 4.30pm to be able to catch up on homework or study in a peaceful environment.

## 16:30-17:30 After school care

We offer a service to those who require it, where students can remain in a supervised area until 5.30pm. This well-priced service helps many working parents.

# Curriculum and Assessment



We meet the individual needs of all students across the full ability range through delivery of a curriculum which has high expectations, encourages active learning, achieves academic success and builds self-worth.

To help students to achieve their full potential in all areas of learning and experience, in Years 7, 8 and 9 (KS3) every student studies a broad and balanced curriculum, differentiated according to the varying ability and motivational needs of the students.



At Key Stage 4, there is a strong focus upon the English Baccalaureate (EBacc) curriculum. This allows all students a deep immersion in their learning to enable them to master their courses and secure the maximum possible success in public examinations. Subjects available are detailed in the table (right).

Parental engagement and support are very important at Manor High. This is why we report on progress throughout the year.

Minimum Estimated Grades (MEGS) are set at the beginning of each school year and reviewed regularly. They are based on Fischer Family Trust Aspire's intelligent

benchmarking system, which estimates highly aspirational targets for students. Our assessment system uses bands and enables us to put early interventions in place if there is a danger of underachievement. It also enables us to evaluate the impact of the interventions.



Manor High School students aspire to be independent learners who participate actively in the learning process and take responsibility for their own learning. This is recognized in the Aptitude for Learning (A4L) scale.

We anticipate that students' will advance from novice learners to expert learners over time. We have found students' A4L scores have a direct correlation with their progress and attainment. It is monitored closely by students' tutors and House Managers. Personalised strategies are used to improve students' A4L if it is below expected.



## All Students Study:

- English Language GCSE\*
- English Literature GCSE\*
- Mathematics GCSE\*
- Combined Science (2 GCSEs)\*

## Non-examined subjects

- Religious Studies
- Physical Education
- Careers/Citizenship

## EBacc GCSE Options:

- Geography\* or History\*
- French\*, Spanish\* or ASDAN

## Open GCSE Options: (Study two)

- Art and Design
- Business
- Computer Science \*
- Design Technology
- Drama
- Food Preparation and Nutrition
- French \*
- Geography \*
- History \*
- Media Studies
- Music
- Physical Education
- Single Sciences \*
- Spanish \*
- vCert Health and Fitness
- vCert Music Technology
- vCert Business and Enterprise

## Additional Enrichment Qualifications:

- Astronomy
- Music
- Statistics
- Mandarin
- Home Languages

\* indicates EBacc subject

# House News

The school has four houses which are named after local parks: Bradgate, Clarendon, Knighton and Watermead.

These help to personalise the school experience and to support a fast settling-in process.

Our house system gives our students a sense of belonging within the school and ensures that there is cohesion and peer support between year groups.



Sponge the Teacher in action!



The houses compete throughout the year in a variety of ways to gain the highest number of house points and also to raise the most for their chosen charity. Prizes are given out by the House Managers to high achieving students each year.

Students can gain house points through impeccable conduct, good attendance and behaviour that reflects our Core Values. They can also gain additional points by representing the school, attending clubs and entering house competitions.

High achieving students get invited to a variety reward events and trips throughout the year and at the end of the academic year the coveted House Cup is awarded to the winning house.

Each house has a chosen charity that they raise money for each year. Over the past five years the students have raised over £50,000 towards these charities. Events organised by students range from bake sales to 'Sponge the Teacher'.

Students and departments also organise competitions where house points are up for grabs. All activities instil a healthy level of rivalry while supporting leadership and organisation skills.



HOUSE LOGO	HOUSE NAME	HOUSE COLOUR	HOUSE MANAGER	HOUSE CHARITY
	Bradgate	Purple	Miss Booth	
	Clarendon	Red	Mrs Wale	
	Knighton	Green	Mrs Ghani	
	Watermead	Blue	Mr King	

# Our Safety Plans During the Coronavirus Outbreak



There is no denying it, 2020 is a year that will go down in history. No one could have ever have expected or predicted how the world would change over a matter of months.

Schools were closed in March as national lockdown was imposed.

The government announced in the summer that schools were to return in the autumn term for all pupils. This offered schools a challenge: how to welcome back their students safely?

## A SAFE RETURN PLAN

At Manor High, we were keen to ensure safety and learning were never compromised. Many different models were considered but an innovative and bold solution came to the fore: whole day lessons.

We moved our two week 50-period timetable to run over 50-days. Although people's initial response was often shock at the suggestion of full day lessons, it did not take long for them to be won over by the many positives of this plan, some of which are:

- Students and staff movement minimised as no lesson changeovers

- No year group mixing in corridors
- Learning time increased as time needed for classes to settle down and pack away is reduced
- In-depth learning is possible to stretch and challenge all learners
- Improved mental health; being in same place reduces opportunities for issues in corridors between classes and is more settling for some students



- Students can leave belongings and resources in same place during breaks
- Homework is set for only one subject per evening (i.e. rather than multiple subjects per day)
- Setting work for any students absent is easier and more focused
- With a single cohort for one day, staff can get to know their students better
- The one-way system and year group return to class creates a calm environment
- Spreading of illnesses is curtailed, i.e. norovirus, coronavirus, all limited to one class
- Move to online learning is seamless in case of year group or local lockdown

## ONLINE LEARNING PROVISION

If we get a confirmed case within a year group, we move straight to online learning and ask the year group to self-isolate, to ensure the safety of all.

Year group closures are not a reflection of the school. They are a response by the school to a global, national and (notably) regional pandemic. Where infection cases are identified, we respond swiftly.

We make no apology for this and we restate our position clearly: we will never compromise on safety and learning.

By moving directly to online lessons, which are delivered via MS Teams, Show My Homework and directed individual study, we are able to ensure the whole year group is protected whilst their learning is not adversely affected.

So far, we have had a tremendously positive response from staff, parents and students, an example is below:

*"A heartfelt thank you to ALL Manor staff, for working selflessly not only to keep our children learning, but safely. Modelling adaptability no matter come what may. Safety and learning is never compromised at Manor."*



# A Trip Down Memory Lane



Barcelona Trip 2019

At Manor High we like to immerse our students in their subjects, which means we have many great opportunities to explore both near and far on our extra-curricular trips.

Each year there are numerous visits arranged but here's a taster of some of those from previous years.

## BARCELONA TRIP

Every other year our Modern Foreign Languages (MFL) department take students to Barcelona to enjoy this eclectic city and give them a taste of Spain.

Opportunities include students trying their hand at making (and eating) tapas, visiting the iconic Olympic and Camp Nou stadiums, marvelling at the spectacular work of the famed architect Gaudí and visited a Spanish school to meet their pen friends in person. The trip culminates with a free day enjoying Water World at Lloret de Mar.



Making tapas in Barcelona

## FRANCE TRIP

Our MFL trip to France alternates with our Barcelona trip. Last year our students enjoyed five-days on the Opal Coast.

The students visited a Boulangerie Patisserie, to learn about how they bake bread using age-old methods as well as trying their hand at making croissants.



Enjoying the patisserie on our France trip

There were also visits to a chocolatier and Nausicaa, the National Sea Centre in Boulogne.

Students were lucky enough to be staying close to the beach in Calais, and one evening were given the unexpected pleasure of being able to witness orphaned seals being reintroduced to their natural habitat. This awe-inspiring opportunity was enjoyed by all, and our students were even interviewed for the French newspaper *La Voix du Nord*.

## WWI BATTLEFIELD TRIP

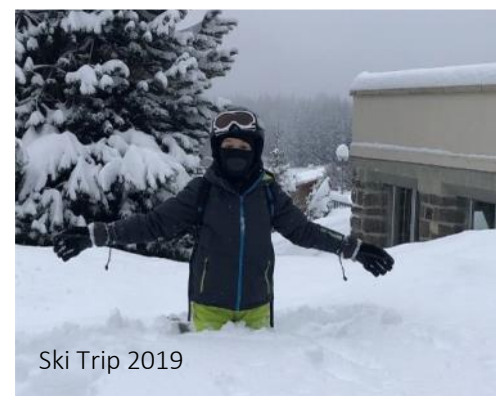
To commemorate the anniversary of the end of WW1, Manor High history students were invited to visit the battlefields of Ypres and the Somme.



WW1 Battlefield Trip

The three-night trip was fully-funded by the British Army and based on the Government's Schools Centenary Battlefield Tour.

One of the aims of the trip was to study the role of the Indian Army in the First World War. Only a select number of schools were allocated places on this poignant trip, and we were very proud to be one of them.



Ski Trip 2019

## SKI TRIP

Our annual ski trip takes around 50 students and staff for a week on the sun-drenched slopes in the luxurious resort of Crans-Montana, Switzerland.

The perfectly prepared pistes and breathtaking panoramic views make Crans-Montana one of Switzerland's top ski resorts. Boasting 140km of runs on slopes up to 3000m above sea level, it is perfect for beginners and experts alike.

Children are placed into groups depending on their previous experience and receive expert tuition.

Beginners make rapid progress and are skiing well, both backwards and forwards, within no time. While the more experienced students make the most of the quiet slopes to hone their skills.

As well as fun-packed days with their instructors on the slopes, the students enjoy a variety of evening activities, from indoor badminton and tennis, to torch lit night walks and a fire-lit outdoor chocolate party.

Unforgettable memories, new friendships and skills that will last a life-time, are just a few of the things our students return home with each year.

## GCSE RESIDENTIAL

In Year 10, our GCSE PE students enjoyed their residential trip to the Acorns Adventure Centre in the Brecon Beacons during May.

Ski Trip 2019



The centre provides bespoke outdoor activity trips, specially designed to help young people develop a good sense of adventure and discovery. This very much feeds into the Manor ethos of enrichment as a way of developing the student as a

whole, not only academically, but as a rounded individual.

An action-packed four days saw them involved in rock climbing, canoeing, raft building and many other exciting activities.

Our students threw themselves into the activities and were full of energy even in their down time, where many hours of volleyball were played. New challenges were taken on, fears overcome and a sense of pride developed for all.

It was a brilliant experience for the students and staff involved and, once again, the students represented Manor High extremely well, ably demonstrating our core values of Excellence, Inspiration, Resilience and Respect.



GCSE Residential



Tours daily at 9:00am,  
10:00am and midday

## OPEN MORNINGS

Experience for yourself the  
"Magic of Manor" during  
the school day - parents  
and children are welcome  
to attend

- Discover our unwavering focus on academic excellence and progress for every child
- Learn about our strong values, curriculum and school community
- Experience the deep mastery in subjects that are right for your child
- Meet our outstanding pastoral team who support and develop the whole child
- Find out about our school bus which caters for families from further afield
- Observe how we have put safety and learning first

Book your place  
online at:

<https://open-mornings-20-21.eventzilla.net>



**Manor High School**

*Excellence ~ Inspiration ~ Resilience ~ Respect*



You can now  
follow us on  
**Twitter** and  
like us on  
**Facebook**



# Building Resilience: Rutland Water Rewards Trip

We celebrate achievement at Manor High in many ways, but one thing we like to give back at the end of the year is a reward trip that will not only challenge our students but give them skills that will help them throughout their life.

In July 2019, our students enjoyed a full day in the sunshine at the Rutland Water Aqua Park.

The central theme of the day was resilience. Some of the students were



Rutland Aqua Park

nervous about the water, its depth and temperature.

Some had to be coaxed into the water at first but within minutes, even the most cautious students were scrambling in their wetsuits and buoyancy aids all over the inflatables, slides and obstacles.

The biggest challenge was jumping off the tower into the water, where we experienced the staggering 5.5 metre drop! It is so high that there was plenty of

time in the air before making a splash.

Significant fears were overcome and this led to a real sense of pride and achievement.

We will continue to work on levels of resilience throughout this academic year. This is a key #MagicofManor theme and one which will give our students the leading edge in an increasingly competitive world.

*Photographs courtesy of Rutland Aquapark.*



# Winning Ways



We know our students are amazing and have many different skills and attributes that should be celebrated. However, we love it when this is recognised and rewarded within the wider community or even in the national arena.

Here are just some of the awards, competitions and achievements of our students over the last two years.

## GO4SET WINNERS

In July 2019 Manor High School competed in the Go4SET event (supported by EDT). This is a STEM event where the students showcased their 10-week projects designing eco-friendly structures.

We had four teams entered against nearly 80 others from schools across the Midlands. One of our teams won Best Team award and were presented with their trophy at the awards ceremony at the end of the day.

## BEYOND BULLYING GOLD AWARD

In October 2019 we were proud to announce that Manor High School has earned the Beyond Bullying Gold Award.

## HEALTHY SCHOOL

Last year we were delighted to achieve the Enhanced Healthy Schools Award through the PEAK programme. This includes awareness work around relationships and other areas as part of the Leicestershire Healthy Schools Programme.

## SUPER PHYSICS!

We entered two teams in the annual Inter Schools Physics competition. The event

was organised by the Institute of Physics and was held at Uppingham College.

Both teams performed brilliantly against the 24 other schools. Team 1 came in sixth place whilst our Team 2 finished second, missing out on the top spot by just one point.

## LEICESTER ROTARY TECHNOLOGY TOURNAMENT 2019

In February, students were part of this local technology challenge. Our students conducted themselves impeccably and we were delighted to receive the silver place in the intermediate category.

## INDOOR ATHLETICS

In March, our Year 7s and 8s took part in the Indoor Athletics Competition. Overall, Year 7 Boys finished second, Year 7 Girls finished third and Year 8 Girls finished joint second.

## CROSS COUNTRY

Our Year 7 students braved the cold in January for the final cross-country league race of the season. The boys team finished fourth overall in the Leicestershire Schools League.

A special mention goes to Joshua who also competed in the county finals.



## WELLBEING AWARD

In May Manor High School achieved the National Wellbeing Award for Schools by showing commitment to promoting emotional wellbeing and positive mental health.

## UKMT MATHS CHALLENGES

The UKMT Intermediate Challenge took place in February. Congratulations went to Siva, Adeel, Shiv, Riese, Jack and Fergus who qualified for the national follow up Kangaroo round.

An extra special mention must go to Stepan who was one of only 8000 pupils nationally to have qualified for the Olympiad round.

## SCHOOL PHYSICIST OF THE YEAR

Bilal Osman was nominated by his teachers for the Student Physicist of the Year (SPOTY) Award. It was a celebratory event for students to meet representatives of different institutes such as Ogden Trust, Institute of Physics and Nottingham University.

## ATHLETICS

Girls and boys from both Key Stage 3 and 4 represented Manor High at the Area Athletics competition in May.

At the County Championships our students once again gave their all with Dejourne, Sophie, Maxime, Layla and Princess reaching the finals of their respective races. Dejourne and Layla came away with bronze medals and an unbelievable performance from Princess saw her break an 18-year-old county record winning the 100m in 12.3 seconds.

# How The Manor High Journey Ends



Sadly, in 2020, our Year 11 students had their prom and leaving celebrations thwarted by the global pandemic.

However, we always do everything we can to give our students a special send off at the end of their journey with us.

In 2019, after six magical years together, and lots of hard work, our Year 11 finished their time at Manor High in style with a sensational prom, followed the next day by a formal leavers' assembly.

In 2020, as the government announced schools were to close in March, we quickly put together a leavers assembly before our Year 11s left. They departed with the promise that, if we were to return in the coming months, their celebrations would be resumed. Sadly, this was not to be.



## WORKING HARD TOGETHER

Each year our KS4 students benefit from the close relationship we, as a school, forged with each individual student and his or her family. It is unique and special.

Our students are thoroughly prepared through targeted intervention sessions and revision sessions that run both after

school and during the Easter break.

Our students and staff are fully-committed to ensuring the best results are achieved and any gaps in knowledge are filled before the exam season starts.

At Manor High, GCSE courses start in Year 9, which helps to spread the load of the new GCSEs and the significant increase in workload and knowledge required. This in turn, helps to reduce stress and support wellbeing. We undertake several rounds of assessments with the intention that by the time we get to the real examinations, students stress levels are low and they are used to the exam conditions and environment.

## CELEBRATING TOGETHER AT THE PROM

We believe that having worked so hard together, we will celebrate with equal commitment.

Each year, a Prom Committee, made up of students and supported by staff, work hard to plan and fundraise for their event. They run cake and samosa sales and all of this helps to reduce the cost of tickets for everyone.

The venues are chosen each year by the students and are decorated to look beautiful. Guests were stunned on arrival by the glitz, glamour and sparkle!



## LEAVERS' ASSEMBLY:

On the following day, the students reassemble for a formal farewell from the school. House Managers and leaders pay tribute to all the students and pick out individuals who had shone in various ways.

After so many years together, it is a chance to exchange gifts and cards and to remember not just the night before at the Prom but the whole magical journey at Manor High.

