KS4 Spanish Learning Journey

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Students are assessed throughout the year to assess listening, speaking, reading and writing as well as PPE's in November and February and 2 speaking exams in November and February.

YEAR 11

Module 5
Describing social networks
Describing school life
Career choices and future plans
Helping at home

Combined Tenses
Present Subjunctive
Modal verbs
Expressing and justifying opinions
Adjectival agreement

Module 5 (cont.)
The importance of learning languages
Applying for a job
Describing work experience

Present tense
Future tense
Conditional tense
Imperfect tense
Expressing and justifying opinions
Linked verbs
Demonstrative adjectives
Complex structure

GCSE revision
To practise examination techniques

Present continuous tense
Future tense
Conditional tense
Preterite tense
Expressing and justifying opinions
Adjectival agreement
Imperative verbs
Complex structures
Subordinate clauses

Cultural enrichment
Film study (Voces Inocentes)
European Day of Languages

Module 4 (cont.)
Shopping for clothes
To describe a natural disaster
To describe your region and changes to it

Combined tenses
Demonstrative Adjectives
Continuous present tense
Perfect tense
Expressing and justifying opinions
Linked verbs
Complex structures

Preparing for the GCSE oral exam

Evaluating and improving writing using departmental knowledge organisers.

Module 4 (cont.)
To describe your house and home
The pros and cons of your local area
Explaining why you are doing something

Present subjunctive
Simple future tense
Future tense
Conditional tense
Modal verbs
Expressing and justifying opinions
Relative clauses
Prepositions

Module 4
To compare holiday accommodation
To describe past and ideal holidays

Preterite tense
Future tense
Conditional tense
Imperfect tense
Adjectival agreement
Comparative adjectives
Expressing and justifying opinions

Interleaved throughout each module are opportunities for students to pracitse GCSE style questions and exam techniques

1 assessment point after Easter (Module 2) to assess listening, reading and writing skills and the end of year PPE exams and oral examination to assess Modules 1-3 .

YEAR 10

Module 3 (cont)
To describe a future family celebration and a past event
To describe how you spend your money

Complex structures
The present continuous tense
Direct Object Pronouns
Idioms
Soler + infinitve
Combining tenses

Module 3 (cont.)
To write a film review
To describe Spanish festivals

Avoiding the passive tense
Emphatic adjectives
Combining tenses
Expressing and justifying opinions

Cultural enrichment
Onatti theatrical performance
European Day of Languages
Barcelona trip
Spanish festivals

Module 3
To describe new technologies
To describe TV and films

Adjectival agreement
Expressing and justifying opinions
Absolute superlatives
Combining tenses

Evaluating and improving writing using departmental knowledge organisers.

Module 2 (cont)
To describe the pros and cons of fast food
To describe traditional foods whilst abroad

Preterite tense
Direct Object pronouns
Comparative adjectives
Absolute superlatives
Adjectival agreement

Module 2 (cont)
To describe local environmental issues
To describe global issues and citizenship
To describe feeling unwell and illnesses

Desde hace…
Tener que +, deber que + hay que + inf.
Perfect tense
'Si' phrases + tenses
Present subjunctive + neg. commands
Present subjunctive and pos. (formal) commands
Question forms (interrogatives)
Combining all tenses

Interleaved throughout each module are opportunities for students to practise GCSE style questions and exam techniques.

1 assessment prior to half term (Mod 1) and PPEs prior to Christmas (Mod 2) both assessments points to assess listening, reading and writing skills.

YEAR 10

Module 2
To describe your daily routine
To describe diet and lifestyle

Question forms
Opinion phrases + infinitive
Absolute superlatives
Comparative adjectives
Passive voice
Complex structures
Modal verbs

Module 2 (cont.)
Opinion phrases and infinitive
Present, imperfect and future tenses
Preterite tense (reg and irreg verbs)
Conditional tense

To describe issues facing young people
To describe a past and future event

Module 1 (cont.)
To describe your town and local area

a + el = al rule
Modal verbs (se puede)
3rd person opinion phrases
Comparative adjectives
Positive and negative phrases
'Para' + inf
Agreement of adverbs
The imperfect tense
Combining tenses

Evaluating and improving writing using departmental knowledge organisers.

Module 1 (cont.)
To describe hobbies and leisure activities

Combining tenses (Pres/Fut/Cond/Pret)
Opinion phrases + infinitive
'Soler' + infinitive
Pronouns
Simple future tense
The imperfect tense
Subordinate clauses

Modules 1
To describe family members, their jobs and relationships

Gender (m/f/pl) and Adjectival agreement
Possessive adjectives
"n" rule for gustarse and encantarse
Gustarse and its pronouns
The personal 'a'
The preterite tense (reg & irregular verbs)
Opinions (3rd person sing and plural

Interleaved throughout each module are opportunities for students to pracitse GCSE style questions and exam techniques.

KS3 Spanish Learning Journey

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YEAR 9

5 assessment points throughout the year to assess listening, speaking, reading and writing.

Module 4
To describe diet and lifestyle
To talk about food preferences

Present tense
Future tense
Conditional tense
Preterite tense
Modal verbs
Expressing and justifying opinions
Adjectival agreement

Module 5
To describe school uniform
To talk about clothing preferences

Present tense
Future tense
Conditional tense
Preterite tense
Expressing and justifying opinions
Adjectival agreement
Demonstrative adjectives
Complex structure

Module 6
To talk about holiday activities
To describe a Spanish city
To ask for and give directions

Present tense
Future tense
Conditional tense
Preterite tense
Expressing and justifying opinions
Adjectival agreement
Imperative verbs
Complex structures
Subordinate clauses

Cultural enrichment
Film study (Zipe y Zape)
Barcelona trip
Class study of Barcelona
Onatti theatrical performance
European Day of Languages

Module 3
To talk about holidays
To describe the weather

Present tense
Future tense
Future tense
Conditional tense
Preterite tense
Expressing and justifying opinions
Linked verbs
Complex structures

Evaluating and improving writing using departmental knowledge organisers.

Module 2
To describe post-18 plans
To offer invitations

Present tense
Simple future tense
Future tense
Conditional tense
Modal verbs
Expressing and justifying opinions
Linked verbs
Complex structures

Module 1
To describe appearance and personality
To talk about free time

Present tense
Future tense
Conditional tens
Gender of nouns
Adjectival agreement
Comparatives
Expressing and justifying opinions

Fortnightly drilling of irregular present tense verbs *ser, hacer, tener, ir* and follow-up low stakes testing throughout KS3.

YEAR 8

4 assessment points throughout the year to assess listening, speaking, reading and writing.

Module 5
To talk about free time
To talk about sports

Present tense
Future tense
Conditional tense
Linked verbs
Expressing and justifying opinions
Prepositions
Interrogatives

Module 6
To describe my local area
To describe the weather

Present tense
Future tense
Conditional tense
Linked verbs
Modal verbs
Expressing and justifying opinions
Interrogatives

Cultural enrichment
Film study (Coco)
Barcelona trip
Class study of Madrid
European Day of Languages

Module 4
To describe where I live
To describe leisure activities where I live

Present tense
Future tense
Conditional tense
Prepositions
Indefinite and definite articles
Interrogatives
Adjectival agreement
Expressing and justifying opinions
Complex structures

Evaluating and improving writing using departmental knowledge organisers.

Module 3
To describe my family
To describe pets
To talk about free time

Present tense verbs
Future tense
Conditional tense
Linked verbs
Possessive adjectives
Gender
Indefinite articles
Adjectival agreement
Expressing and justifying opinions
The personal "a"

Modules 1&2
To describe myself
To talk about technology
To talk about school

Present tense
Future tense
Conditional tense
Modal verbs
Gender
Definite and indefinite articles
Adjectival agreement
Possessive adjectives
Expressing and justifying opinions
Linked verbs

Fortnightly drilling of irregular present tense verbs *ser, hacer, tener, ir* and follow-up low stakes testing throughout KS3.

YEAR 7

6 assessment points throughout the year to assess listening, speaking, reading and writing.

Module 5
Reflexive present tense verbs
Opinions in the 3rd person
Present tense
Future tense
Conditional tense
Linked verbs

Module 6
Prepositions (du/de la/des, au/à la/aux)
Present tense
Future tense
Conditional tense
Linked verbs
Expressing and justifying opinions

Cultural enrichment
Film study (Kirikou)
European Day of Languages

Module 4
Present tense
Future tense
Conditional tense
Prepositions
Definite articles
Interrogatives
Subordinate clauses
Expressing and justifying opinions

In Year 7 French, students develop the key skills and grammatical knowledge required so that, in Year 8 Spanish, we can accelerate progress and match the outcomes of students who have continued to pursue French as their chosen language.

Evaluating and improving writing using departmental knowledge organisers.

Module 3
Present tense verbs (3rd person)
Future tense
Prepositions
Adjectival agreement
Expressing and justifying opinions

Modules 1&2
Present tense verbs (1st person)
Gender
Definite and indefinite articles
Adjectival agreement
Possessive adjectives
Expressing and justifying opinions

Fortnightly drilling of irregular present tense verbs *être, faire, avoir, aller* and follow-up low stakes testing throughout the year.